



OVERVIEW

School Details

Grades : 9-12

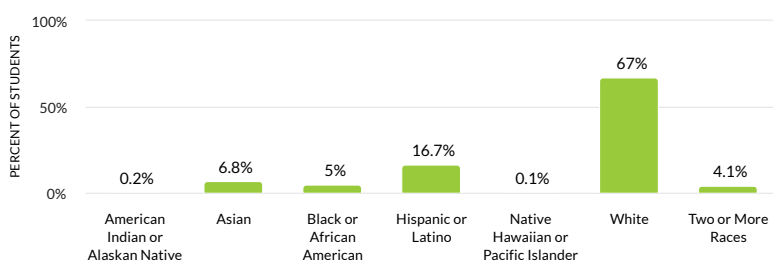
Enrollment : 2,168

Percent open enrollment : 9.9%

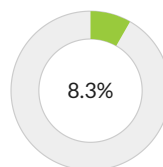
With the support of the community and the families we serve, the Oak Creek-Franklin Joint School District works to achieve the District's vision: Building Successful Futures Together. The Oak Creek-Franklin Joint School District is committed and prepared to meet its mission to engage, challenge, and inspire every student every day.

The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.

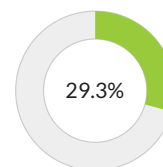
Student Groups



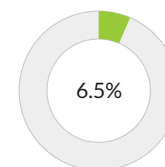
STUDENTS WITH DISABILITIES



ECONOMICALLY DISADVANTAGED



ENGLISH LEARNERS



Score Summary



Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card. Also, see <https://dpi.wi.gov/accountability/resources>.

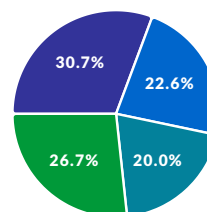
Overall Score

63.9

Meets Expectations



PRIORITY AREA WEIGHTS



ACHIEVEMENT

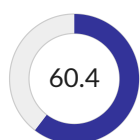
GROWTH

TARGET GROUP OUTCOMES

ON-TRACK TO GRADUATION

Priority Area Scores

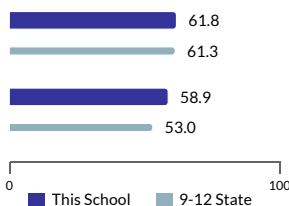
ACHIEVEMENT



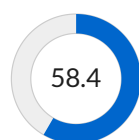
English Language Arts

Mathematics

Subject Area Scores



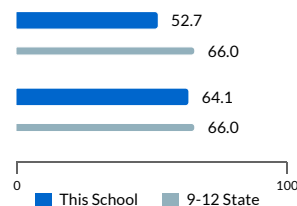
GROWTH



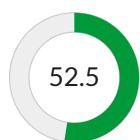
English Language Arts

Mathematics

Subject Area Scores



TARGET GROUP OUTCOMES



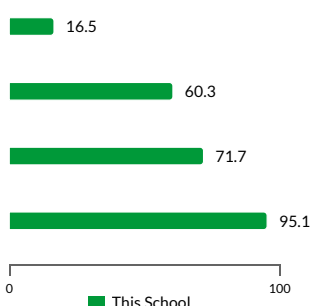
Achievement

Growth

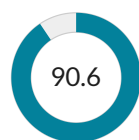
Chronic Absenteeism

Graduation

Group Scores



ON-TRACK TO GRADUATION



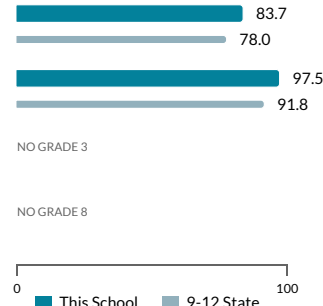
Chronic Absenteeism

Graduation

3rd Grade English Language Arts

8th Grade Mathematics

Area Scores

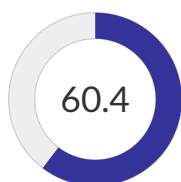




ACHIEVEMENT

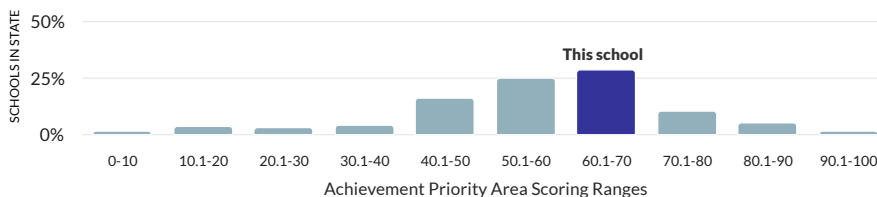
This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

Priority Area Score



English Language Arts Score: 61.8
Mathematics Score: 58.9

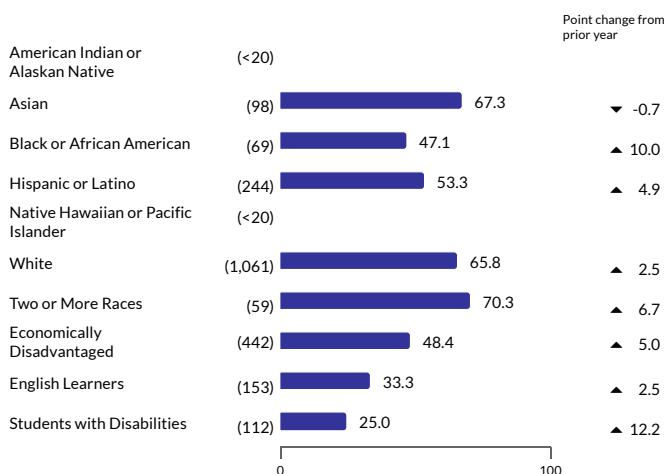
■ This school's score was the same or higher than 55.0% of 9-12 schools in the state.



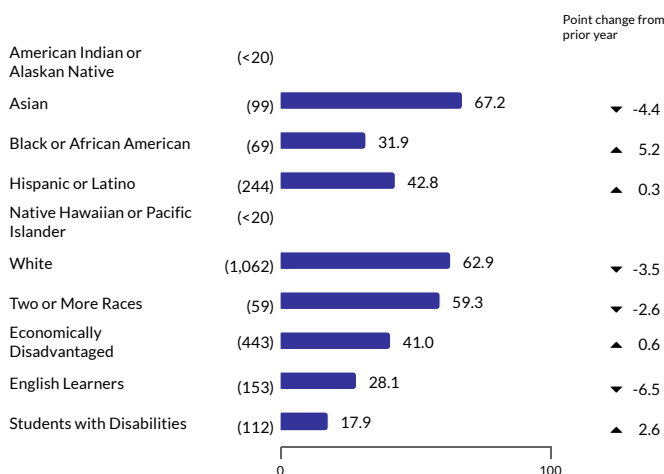
Student Group Achievement, 2022-23 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

ENGLISH LANGUAGE ARTS



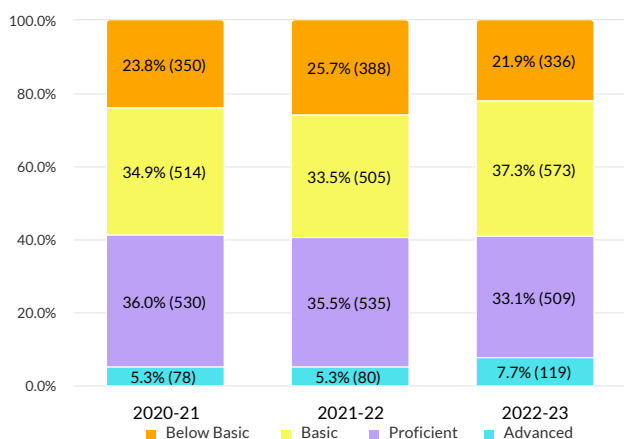
MATHEMATICS



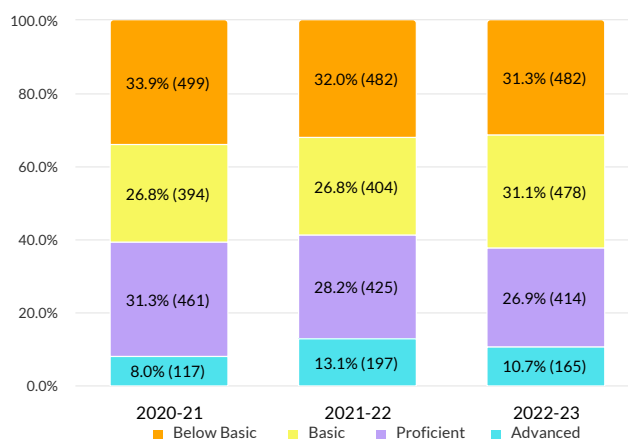
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS



MATHEMATICS





ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2022-23

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Students with Disabilities
96.0%	86.7%

MATHEMATICS

All students	Lowest-participating group: Students with Disabilities
96.1%	86.7%

Student Group Performance Levels by Year

All student groups are shown. Student data is shown for full academic year students in tested grades.

ENGLISH LANGUAGE ARTS

	2020-21					2021-22					2022-23				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 9-12 State	167,115	6.8%	32.4%	34.5%	26.4%	183,656	7.6%	31.2%	32.4%	28.8%	186,633	9.4%	32.9%	34.6%	23.1%
All Students	1,472	5.3%	36.0%	34.9%	23.8%	1,508	5.3%	35.5%	33.5%	25.7%	1,537	7.7%	33.1%	37.3%	21.9%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	109	6.4%	44.0%	29.4%	20.2%	97	4.1%	46.4%	30.9%	18.6%	98	12.2%	30.6%	36.7%	20.4%
Black or African American	50	2.0%	18.0%	28.0%	52.0%	58	0.0%	17.2%	39.7%	43.1%	69	0.0%	27.5%	39.1%	33.3%
Hispanic or Latino	212	4.7%	28.8%	36.8%	29.7%	248	3.2%	25.0%	37.1%	34.7%	244	4.5%	26.6%	39.8%	29.1%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	1,056	5.3%	38.1%	35.1%	21.5%	1,041	6.2%	38.0%	31.8%	23.9%	1,061	8.4%	35.0%	36.6%	20.1%
Two or More Races	39	7.7%	23.1%	41.0%	28.2%	59	5.1%	33.9%	44.1%	16.9%	59	8.5%	39.0%	37.3%	15.3%
Economically Disadvantaged	372	1.9%	22.6%	37.4%	38.2%	408	2.2%	22.8%	34.6%	40.4%	442	5.0%	20.6%	40.7%	33.7%
English Learners	75	0.0%	12.0%	26.7%	61.3%	133	1.5%	10.5%	36.1%	51.9%	153	0.7%	11.8%	41.2%	46.4%
Students with Disabilities	81	0.0%	2.5%	17.3%	80.2%	98	0.0%	7.1%	11.2%	81.6%	112	1.8%	7.1%	30.4%	60.7%

MATHEMATICS

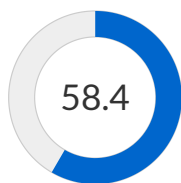
	2020-21					2021-22					2022-23				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 9-12 State	167,289	6.2%	27.7%	29.8%	36.3%	183,982	10.9%	23.1%	26.4%	39.6%	187,106	9.4%	24.4%	30.8%	35.4%
All Students	1,471	8.0%	31.3%	26.8%	33.9%	1,508	13.1%	28.2%	26.8%	32.0%	1,539	10.7%	26.9%	31.1%	31.3%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	109	11.9%	37.6%	23.9%	26.6%	97	16.5%	33.0%	27.8%	22.7%	99	16.2%	27.3%	31.3%	25.3%
Black or African American	50	2.0%	12.0%	20.0%	66.0%	58	3.4%	10.3%	22.4%	63.8%	69	5.8%	8.7%	29.0%	56.5%
Hispanic or Latino	212	2.4%	19.3%	27.4%	50.9%	248	6.0%	21.8%	23.4%	48.8%	244	5.3%	18.4%	32.8%	43.4%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	1,055	9.0%	34.4%	27.3%	29.3%	1,041	15.1%	30.5%	26.7%	27.8%	1,062	11.7%	30.3%	30.1%	27.9%
Two or More Races	39	5.1%	25.6%	23.1%	46.2%	59	11.9%	22.0%	44.1%	22.0%	59	11.9%	22.0%	39.0%	27.1%
Economically Disadvantaged	371	1.9%	15.9%	32.1%	50.1%	408	4.2%	20.3%	27.7%	47.8%	443	5.2%	16.9%	32.5%	45.4%
English Learners	75	1.3%	12.0%	28.0%	58.7%	133	3.8%	12.8%	32.3%	51.1%	153	0.7%	9.2%	35.9%	54.2%
Students with Disabilities	81	0.0%	4.9%	7.4%	87.7%	98	3.1%	5.1%	11.2%	80.6%	112	0.9%	6.3%	20.5%	72.3%



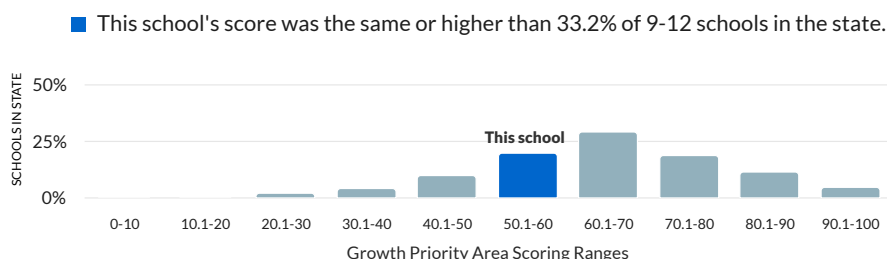
GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score



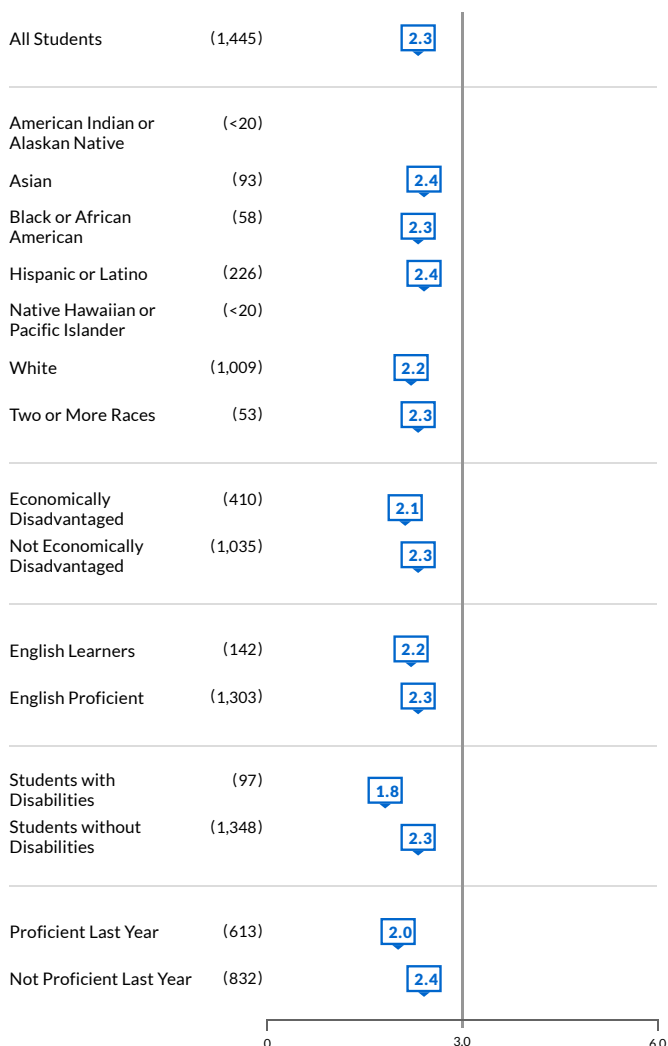
English Language Arts Score: 52.7
Mathematics Score: 64.1



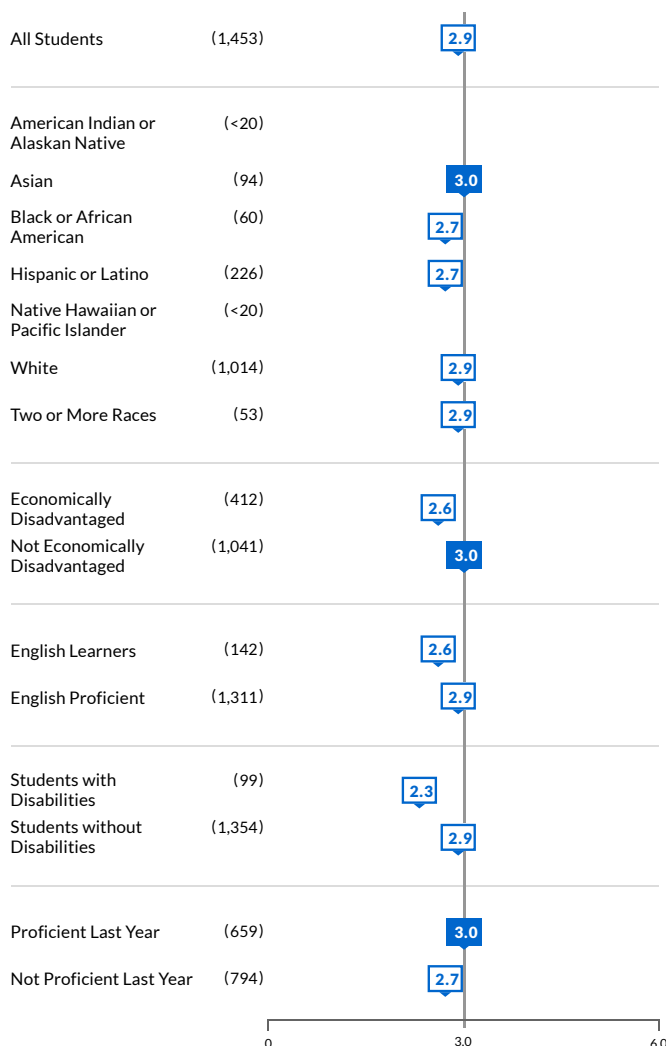
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS



MATHEMATICS

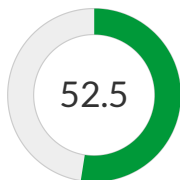




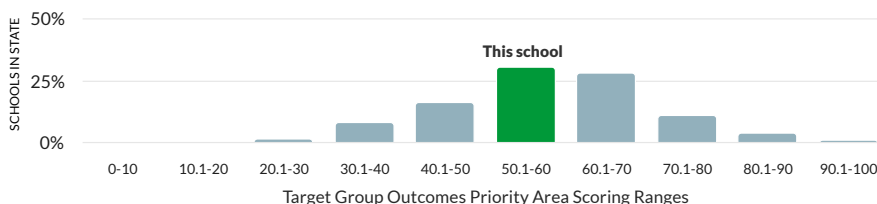
TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



■ This school's score was the same or higher than 33.2% of 9-12 schools in the state.



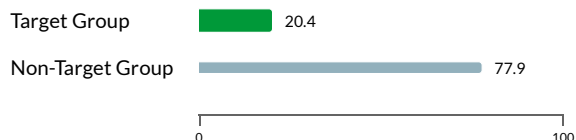
Component Scores

ACHIEVEMENT

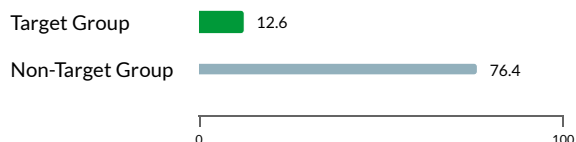
Score: 16.5

Average points-based proficiency rates.

English Language Arts



Mathematics

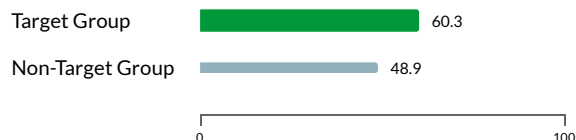


GROWTH

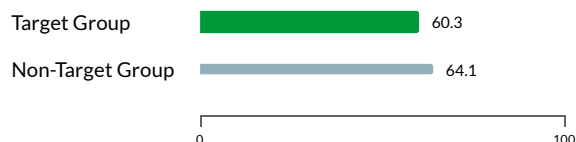
Score: 60.3

Value-added scores converted onto a 0-100 growth scale.

English Language Arts



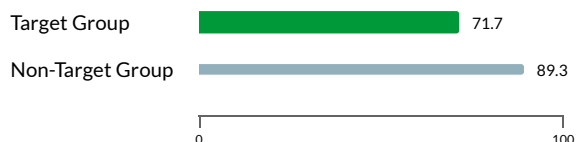
Mathematics



CHRONIC ABSENTEEISM

Score: 71.7

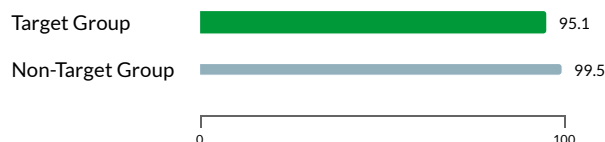
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 95.1

Average of 2021-22's 4- and 7-year cohort rates.

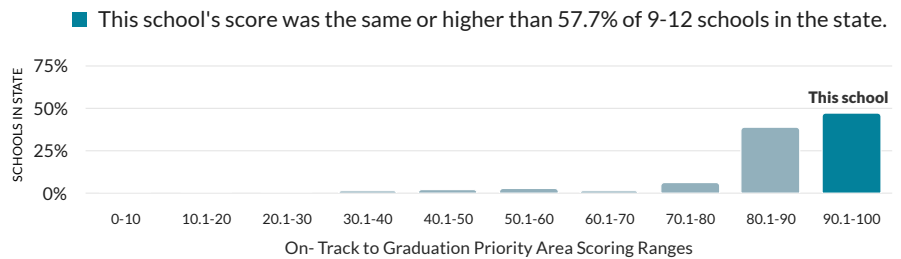
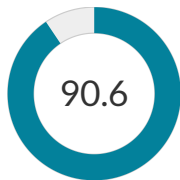




ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score

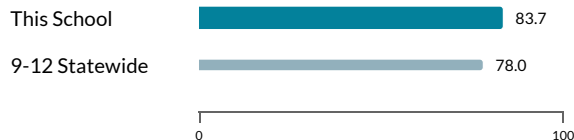


Component Scores

CHRONIC ABSENTEEISM

Score: 83.7

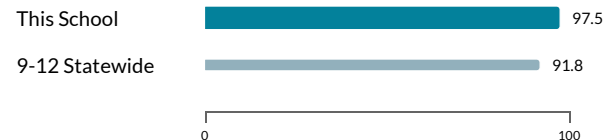
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 97.5

Average of 2021-22's 4- and 7-year cohort rates.



3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 3

8TH GRADE MATHEMATICS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 8



ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2019-20		2020-21		2021-22	
	Students	Rate	Students	Rate	Students	Rate
All Students: 9-12 State	264,752	17.9%	264,151	19.6%	266,592	26.7%
All Students	2,011	14.0%	2,050	15.0%	2,097	18.8%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	154	9.7%	143	18.9%	147	15.6%
Black or African American	76	27.6%	77	39.0%	84	33.3%
Hispanic or Latino	289	26.0%	305	20.7%	334	29.0%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	1,423	11.2%	1,442	11.9%	1,444	15.9%
Two or More Races	51	15.7%	70	20.0%	81	19.8%
Economically Disadvantaged	491	28.5%	523	32.9%	586	32.6%
English Learners	110	22.7%	110	25.5%	170	20.6%
Students with Disabilities	146	29.5%	148	23.6%	152	25.7%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2021-22. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: 9-12 State	68,258	61,659	90.3%	67,558	63,096	93.4%
All Students	536	519	96.8%	527	518	98.3%
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	43	41	95.3%	35	34	97.1%
Black or African American	<20	*	*	23	23	100.0%
Hispanic or Latino	75	70	93.3%	70	66	94.3%
Native Hawaiian or Pacific Islander	<20	*	*	<20	*	*
White	377	370	98.1%	383	379	99.0%
Two or More Races	20	19	95.0%	<20	*	*
Economically Disadvantaged	151	140	92.7%	142	136	95.8%
English Learners	29	27	93.1%	44	42	95.5%
Students with Disabilities	24	19	79.2%	43	40	93.0%



POSTSECONDARY PREPARATION, 2021-22

Section 115.385 (1)(d)1-5., Wis. Stat., requires report cards to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

Participation by Type of Postsecondary Preparation

ADVANCED COURSES

School	State
26.6%	20.1%

558 students successfully completed at least one Advanced Placement or International Baccalaureate course.

DUAL ENROLLMENT

School	State
42.7%	23.2%

896 students successfully completed at least one dual enrollment course.

INDUSTRY-RECOGNIZED CREDENTIALS

School	State
9.7%	3.9%

204 students earned at least one industry-recognized credential.

WORK-BASED LEARNING

School	State
2.5%	8.5%

53 students participated in a work-based learning program.

Student Group Participation

This table compares the percentages of students in the school participating in different types of postsecondary preparation opportunities with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Advanced Courses		Dual Enrollment		Industry-Recognized Credentials		Work-Based Learning	
	School	State	School	State	School	State	School	State	School	State
American Indian or Alaskan Native	<20	2,750	*	6.2%	*	14.2%	*	1.5%	*	8.9%
Asian	147	10,138	36.1%	31.6%	46.3%	22.2%	13.6%	3.4%	1.4%	5.7%
Black or African American	84	25,007	10.7%	12.9%	40.5%	7.6%	9.5%	1.0%	1.2%	2.2%
Hispanic or Latino	334	35,817	19.2%	16.1%	38.0%	16.0%	7.8%	3.0%	0.6%	5.1%
Native Hawaiian or Pacific Islander	<20	202	*	20.3%	*	22.3%	*	2.5%	*	9.9%
White	1,444	182,130	28.3%	21.6%	43.8%	27.2%	10.0%	4.7%	3.3%	10.4%
Two or More Races	81	10,657	24.7%	17.7%	35.8%	17.8%	3.7%	2.6%	1.2%	6.1%
Economically Disadvantaged	586	102,069	14.5%	11.2%	34.8%	16.1%	7.7%	2.5%	1.0%	7.0%
English Learners	170	16,932	7.6%	11.4%	30.6%	13.8%	4.7%	2.1%	0.6%	4.1%
Students with Disabilities	152	34,245	2.0%	3.8%	17.8%	12.5%	0.7%	2.0%	1.3%	7.2%



ARTS COURSE INFORMATION, 2021-22

Section 115.385 (1)(d)6., Wis. Stat., requires report cards to include data on the percentage of high school pupils participating in various kinds of arts courses. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

Participation by Type of Arts Course

ART & DESIGN

School	State
25.8%	27.2%

541 students successfully completed at least one art & design course.

DANCE

School	State
0.0%	0.4%

No students successfully completed a dance course.

MUSIC

School	State
16.5%	19.1%

345 students successfully completed at least one music course.

THEATER

School	State
2.6%	1.8%

55 students successfully completed at least one theater course.

Student Group Participation

This table compares the percentages of students in the school completing different types of arts courses with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Art & Design		Dance		Music		Theater	
	School	State	School	State	School	State	School	State	School	State
American Indian or Alaskan Native	<20	2,750	*	30.3%	*	0.0%	*	14.5%	*	1.0%
Asian	147	10,138	26.5%	28.4%	0.0%	0.4%	15.0%	19.5%	2.0%	1.3%
Black or African American	84	25,007	33.3%	25.3%	0.0%	0.5%	20.2%	11.7%	8.3%	2.5%
Hispanic or Latino	334	35,817	27.8%	27.1%	0.0%	0.4%	17.7%	13.0%	4.2%	1.8%
Native Hawaiian or Pacific Islander	<20	202	*	28.2%	*	0.0%	*	23.3%	*	1.5%
White	1,444	182,130	24.5%	27.3%	0.0%	0.4%	16.1%	21.5%	1.9%	1.7%
Two or More Races	81	10,657	32.1%	28.2%	0.0%	0.6%	18.5%	17.7%	3.7%	2.2%
Economically Disadvantaged	586	102,069	28.8%	27.6%	0.0%	0.4%	11.1%	15.1%	3.8%	1.8%
English Learners	170	16,932	25.9%	29.3%	0.0%	0.5%	11.8%	11.7%	2.9%	1.7%
Students with Disabilities	152	34,245	32.2%	28.6%	0.0%	0.4%	9.9%	14.3%	4.6%	2.0%

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